

# HEY JUDE

## Defensive Discipleship

### *Jude 5-16*

### Message Reflection Guide

History also provides a terrain for moral contemplation. Studying the stories of individuals and situations in the past allows a student of history to test his or her own moral sense, to hone it against some of the real complexities individuals have faced in difficult settings. People who have weathered adversity not just in some work of fiction, but in real, historical circumstances can provide inspiration. "History teaching by example" is one phrase that describes this use of a study of the past—a study not only of certifiable heroes, the great men and women of history who successfully worked through moral dilemmas, but also of more ordinary people who provide lessons in courage, diligence, or constructive protest. ~ Peter N. Stearns

## CONVERSATION STARTER

Describe a warning that you ignored in the past? What was the result of ignoring that warning?

## GETTING INTO THE SCRIPTURES **Read Jude 5-16**

Pastor Brandon said, “**Learning from the past helps us fight against present dangers.**” What are some examples of past successes or failures that help you in the present?

Jude warns his readers about the trap of **unbelief**. What are some of God’s promises that you have a hard time believing?

Jude warns his readers about the trap of **rejecting authority**. How can we fall into the trap of rejecting authority both inside and outside of the Church?

Jude warns his readers about the trap of **sexual immorality**. Why is it that sins that are sexual in nature seem to affect us differently than many other sins?

## MAKING IT REAL

How are you growing in your knowledge of the gospel? How are you training yourself to defend against the three types of warnings Jude gives us? Be encouraged to walk with God by spending time in His Word in large gatherings, in small groups, and by yourself.